

DRAFT

**MARYLAND COMMISSION FOR EFFECTIVE COMMUNITY INCLUSION OF
INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES**

Wednesday, December 18, 2013

Silver Spring, MD

The Commission for Effective Community Inclusion of Individuals with Intellectual and Developmental Disabilities met on Wednesday December 18, 2013 in Silver Spring, MD at 1:00 p.m. A quorum was present throughout the meeting.

Members participating:

Cleary, Joseph (Jay)
Curtis, Thomas
Davis, Scott
Embert, Dwayne
Hedrick, Jim
Herman, Laura Lu
Hovermale, Lisa
Imparato, Andrew
Leitess, Anne Colt
Oliveira, Rae
Pierson, Joanna
Raggio, Cathy
Shriver, Timothy
Sparks, Theresa
Weir, Sara Hart
Wheeler, Erica
Rapp, Charles

Agenda 1. Welcome and Recap and Insight on the Challenge

Chair Timothy Shriver welcomed the members and thanked Commission member Andy Imparato of the American University Centers on Disabilities for hosting the meeting. He then presented a diagram of a Community Inclusion plan that includes training various public sector personnel on how to interact with individuals with intellectual and developmental disabilities. The areas in the draft plan included: schools, hospitals, courts, transportation, residential services and supports, and first responders. There was a discussion of the plan, whether it could be implemented, timelines, and resource issues. Commission members were asked to review the diagram after the meeting and submit any proposed changes/questions for further discussion at the next meeting.

Agenda 2. Policy Subcommittee Report and Discussion

Secretary Raggio reported on the work of the Policy Sub-Committee and reviewed its key findings regarding the development of training curricula, and objectives, the need for core elements consistent across all training conducted statewide, evaluation and data collection, community outreach adequate resources requirements necessary to fund any recommendations. The core elements discussed include: communication techniques, recognition indicators to assist a first responder in making a rapid determination as to whether an individual may have an intellectual or developmental disability (without regard to a specific diagnosis), and intervention strategies (such as disengagement, de-escalation, alternatives to use of lethal force, and use of prone restraints). The subcommittee stated that the training should be developed by the Police Correctional and Training Commissions (PCTC) in collaboration with the Maryland Department on Disabilities (MDOD), as well as stakeholders including people with intellectual and developmental disabilities, family members, and disability advocacy organizations that have expertise in the area of intellectual and developmental disabilities. The Commission discussed how to balance the need for pilot testing any new curriculum with the need to implement something in the field in the short-term.

Agenda 3. Training/Curricula Subcommittee Report and Discussion

Joanna Pierson reported on the work of the Training/Curricula Subcommittee and informed the Commission that Leigh Ann Davis of The Arc's national office had participated via conference call. Ms. Davis has worked in the field of law enforcement training on individuals with intellectual and developmental disabilities for two decades and was able to provide the subcommittee with background on what has worked in the past and what issues remain in developing comprehensive, effective, and current training materials. The Subcommittee reviewed numerous existing training programs and found that there were key components that Maryland should include in any training it develops including teaching about behaviors, and practical information about what the signs are that a person may have an intellectual or developmental disability. The subcommittee felt strongly that there should be scenario-based learning with videos and that training must include involvement of people with intellectual and developmental disabilities, as well as professionals who understand how to successfully interact with people with intellectual and developmental disabilities.

Agenda 4. Community Engagement Subcommittee Report and Discussion

Erica Wheeler and Andy Imparato reported on the work of the Community Engagement Subcommittee, providing a schedule of possible dates for the Commission to hold public hearings around the state. Members discussed the need to also include one on the Eastern Shore, which the subcommittee agreed to add to the schedule. Publicizing the hearings will require the assistance of all Commission members, especially those with access to networks of disability organizations. The subcommittee recommended that a minimum of five Commission members

attend each public hearing but no maximum was set. A revised list of dates and locations will be circulated to each member. Ms. Wheeler informed the Commission of her meetings with local media and her local Arc and said that each would assist the Commission with outreach.

Agenda 5. Finalizing the Vision Statement

The Commission engaged in a discussion of the wording for the vision statement and additional alternatives were offered. Following the meeting, the Commission members will submit their preference via e-mail to determine the final wording.

Agenda 6. Meeting Schedule and Wrap--Up

The Commission's next meeting will be held on January 9, 2014 at 10:00 a.m. in Annapolis, MD. The public hearing schedule will be circulated to members before that time to be finalized at the January 9th meeting.

The minutes of the previous meeting were approved unanimously by a voice vote.

The meeting adjourned at 3:00 p.m.